

WHAT IS CLASSROOM CAPTURE?

Classroom Capture is CU Boulder's branding of lecture capture, whereby instructors can record their lectures in select classrooms and share a link to the recordings with their students.



HOW ARE INSTRUCTORS USING CLASSROOM CAPTURE?



"We cover a lot on the first day of class--the syllabus, how the class works...and a lot of students miss it. I can just tell them, 'Watch the [recording], you won't miss anything.'"

"I encourage students to attend class...the recordings are for checking their notes, reviewing before quizzes and exams, when they are out sick, snow days, etc."



"Being able to use previously-recorded lectures was extremely helpful when we had a snow day and we couldn't get behind. I also use [Classroom Capture] for personal development. I watch the recordings occasionally to improve my presentation skills and see how I respond to students' questions."

"We use Classroom Capture to let TAs practice giving a lecture and give them the opportunity to watch themselves teach."

WHY SHOULD YOU CONSIDER USING CLASSROOM CAPTURE?

- Instructors find Classroom Capture **highly reliable and easy to incorporate into teaching**.
- Classroom Capture **does not impact student attendance** when instructors incorporate active learning in class.
- Students find Classroom Capture **incredibly useful** for checking their notes, clarifying difficult concepts, or preparing for class and exams, even if they are fast-forwarding to the parts they want to review.



QUICK TIPS

- Link directly to your lecture recordings on your Canvas course's navigation menu for easy access.
- Share examples of how students can leverage your recordings to improve their learning.
- Review available video analytics to identify where students might have struggled with concepts.



University of Colorado
Boulder

To learn more, contact: help@colorado.edu

<https://oit.colorado.edu/classroom-capture>

HOW ARE STUDENTS USING CLASSROOM CAPTURE TO BE SUCCESSFUL?



NOTE-TAKERS

These students write to remember, learn by doing, and/or take quality notes to reference for assignments and exams.

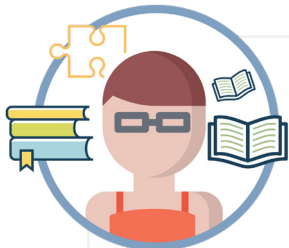
"When there were parts I would miss, it would allow me to go back and clarify. It helped me confirm the notes I had taken with what the professor actually said."



EXAM PREPPERS

Include the studious and those who wait until the last minute to study for quizzes and exams.

"I appreciated that exam review sessions were also recorded when possible...it's often difficult to attend meetings outside of normal class hours."



THE OVERLOADED

Students who are in courses with complex, technical, and/or an abundance of content.

"It helped me go back and review certain concepts and topics that were challenging the first time around."



THE ABSENT

These students miss class for planned or unexpected reasons such as surgeries, medical illnesses, mental health issues, health or safety concerns, etc.

"I had surgery and was able to miss any classes necessary due to that and still keep up with the course. I really appreciated having that as an option."



THE SEMI-AUTONOMOUS

Feel more confident when they can learn on their own terms, at their own pace. These students self-manage their own learning, and some may request accommodation.

"There are many distractions in lecture (e.g. students on their phones, laptops, students talking) that can make it difficult to pay attention or hear everything in lecture. Lecture capture has allowed me to go back and review things that were missed, in an environment without distractions."



THE TIME-CONSTRAINED

Are balancing multiple responsibilities which take them away from class on occasion (e.g., student athletes, those with family and work commitments).

"I was able to keep up with the class and the material when I was on military orders for 2 weeks. I could log in and watch the lecture, take notes and everything else I would have done in a class other than be able to ask questions, but with lecture captures I at least had those questions for office hours upon my return."